



Under Title III, states are required to use three Annual Measurable Achievement Objectives (AMAOs) to make annual determinations for all public and charter LEAs that receive Title III money.

AMAO 1 Progress: annual increase in the percentage of LEP students making progress in learning English.

AMAO 2 Proficiency: annual increase in the percentage of LEP students attaining English proficiency.

AMAO 3 AMO: meeting Annual Measurable Objectives (AMO) for the LEP subgroup per DC ESEA Flexibility Waiver.

**Title III sub-grantee must meet all three criteria to meet AMAOs.*

OSSE submitted a request to the U.S. Department of Education to amend the Title III portion of the State's Consolidated State Application under section 9302 of the Elementary and Secondary Education Act of 1965, as amended (ESEA).

The OSSE proposed AMAO 1 targets did not meet the accountability requirements for SEAs under Title III. Based on technical assistance from USDE, D.C. AMAO targets were revised to reflect an annual increase in all AMAO targets.

District of Columbia English Language Proficiency Performance Targets/Annual Measurable Achievement Objectives

Cohorts K-12:

LEP students in grades K-12

English Language Proficiency Targets	Percent or Number of LEP Students Making Progress in Acquiring English Language Proficiency	Percent or Number of LEP Students Attaining English Language Proficiency
2012-2013 School Year	61%	16%
2013-2014 School Year	62%	17%
2014-2015 School Year	63%	18%
2015-2016 School Year	64%	19%
2016-2017 School Year	65%	20%

The 2013 targets for AMAO 1 Progress and AMAO 2 Attainment will be based on the results of the spring 2013 administration of ACCESS for ELLs®. AMAO 3 (AMO) outcomes are determined by DC CAS results. For more information on 2013 AMOs, please visit <http://osse.dc.gov/accountability>.

If you have questions regarding the Title III AMAOs, please contact Michelle Blakey-Tuggle, in the Office of Assessment and Accountability, at 202-374-1328 or via email at michelle.blakey-tuggle@dc.gov.

